



YEAR A				
	Autumn Term		Spring Term	Summer Term
	Egyptians	Inventors and Inventions	Waterworld	Island Invaders
English Text	Egyptian Cinderella The Pharaoh who came to tea	Persuasive writing Harry Potter	Kensuke Kingdom	Tiger Tiger
History	<p>Ancient Egyptians</p> <ul style="list-style-type: none"> Why do we know so much about the lives of the Ancient Egyptians? What were the different roles/jobs in Ancient Egyptian society? What was everyday life like for different people in Egypt? What were the key beliefs of Ancient Egypt? How did Ancient Egyptians prepare for death? Was life fair for all in Ancient Egypt? <p>Devise a timeline to order the events studied. Vocabulary: BC/AD, ancient, century Identify the past is represented in a range of artefacts and sources.</p>			<p>Romans</p> <ul style="list-style-type: none"> Why did the Romans invade Britain? Was everyone happy for the Romans to rule Britain? How did the Romans maintain their rule of Britain? What was everyday life like for the Romans in Britain? How did life change as a result of Roman settlement in Britain? <p>Place centuries/periods on a timeline Describe changes that occurred Identify why things happened and why people acted as they did. Deduce information from sources Explain likes/dislikes in local area</p>

	Describe how lives of people of society would have been different Describe features of life in periods studied.			
Geography			Look at local places such as Doxey Mashes, Riverside, New shopping area. Link into Michael's leisure time while on the boat in KK. How do people spend their leisure time Stafford? (Different facilities) Label features on photographs using map to inform Identify places in an atlas Identify how a locality has changed with regards to human activities Suggest ways environment can be improved Carry out a survey and collect geographical info	Contrasting place 'Stafford to Rome' <ul style="list-style-type: none"> Where is? How can we find out about ...? What is the countryside around like? What is the town like? (Notable features). How does weather/climate affect activities? Identify places in an atlas Describe physical differences between localities Countries in the EU
Science	Who made that sound? Identify how sounds are made Recognise vibrations from sounds Find patterns of pitch and volume Recognise how sounds get fainter	Why is Electricity so great? Link how Science has helped new inventions and compare to the magic world of Harry Potter. Identify common appliances that run on electric Construct a simple series electrical circuit Identify items in a complete loop Recognise how a switch works Recognise conductors and insulators	<u>States of Matter</u> Compare and group materials, solids, liquids and gases. Observe that some materials change state Identify condensation and evaporation in the water cycle <u>Living things and their habitat</u> Recognise living things can be grouped in a variety of ways Explore classification keys Recognise the environment can change Compare local area such as Doxey Marshes to the island Michael is on in KK.	Link to the Romans and how they needed to keep their body fit. Animals including humans <ul style="list-style-type: none"> Describe the simple functions and the basic parts of the digestive system in humans. Identify different types of teeth Construct and interpret food chains
Art	Research Egyptian Masks and design our own version using Modroc. Sculpture: Shape Form and construct	Sketching: Children use Sketch books to use line drawing to create Hogwarts. Painting:	Investigate 'The Big Splash' by Hockney. Compare to other artists water images such as Monet and the Lily Pads. Use painting to mix water colours	Roman Mosaics Research Roman Art and design using arrange of materials.

	Investigate Egyptian paintings	Study Van Gogh's starry night and how mixed media has been use to create moods. Link o HP.		
DT		<i>Simple Circuits and Switches:</i> Can you design and make a light for HP to use at the Hogwarts castle? <i>Select materials</i> <i>Generate and develop ideas</i> <i>Using electrical components</i>	<i>Structures: Create a bridge</i> <i>Use of technical vocabulary</i> <i>Use of tools to measure, mark, cut, score and shape</i> Can you design and make a bridge to help Michael in the story of Kensuke Kingdom?	<i>Varied diet: Compare Italian and English Food.</i> Design and make a healthy Pizza. <i>Evaluate food and ingredients</i> <i>Select and use appropriate utensils</i>
RE	Theme: Diwali. Would celebrating Diwali at home and in the community bring a feeling of belonging?	Theme: Christmas. Has Christmas lost its true meaning?	Theme: Jesus' Miracle. Could Jesus heal people? Theme: Easter Forgiveness	Theme: River Ganges. Would visiting the River Ganges feel special to a non Hindu? Theme: Hindu Beliefs. How can Brahman be everything?
PSHE				
PE	Swimming	Swimming	Swimming	Swimming
ICT				