## History in EYFS

## EYFS - Understanding the World

| History | Area of learning |  | Development Matters | Knowledge <br> Children will: |
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| Three and Four- <br> Year-Olds | Understanding the World |  | - Begin to make sense of their own life-story and family's history. | Develop a sense of chronology - When I was a baby, before I was born, before I came to nursery, when I go to school. <br> Talk about their past - How have we changed since we were born? What could we do then and what can we do now? <br> Identify different types of transport on a road, in the air and on water. <br> With support, talk about differences of vehicles from the past to nowadays, motor cars, steam trains, tall ships. <br> Look at images of 'old fashioned' cars and aeroplanes and discuss how they look different today. <br> Know that explorers can use ships to journey around the world. In the past, Ernest Shakleton travelled to Antarctica. (Show on map and globe). <br> Know that dinosaurs lived on our planet but they are now extinct. Dinosaurs lived for a long time, some of them lived and died without ever meeting each other (Stegosaurus and T-Rex lived around 80 million years apart). |
| Reception | Understanding the World |  | - Comment on images of familiar situations in the past. <br> - Compare and contrast characters from stories, including figures from the past. | Talk about families; when I was a baby, when my family members were young. Developing sense of chronology; before I was born, before I came to school, which classroom will I be in next year? Our school year - what will we do this year in Reception? Begin to understand the history behind different events - Black History Month and Bonfire Night. <br> Know the Christmas story is in the past. <br> Know George Stevenson was the inventor of the Steam Train <br> Identify and name some transport in the past; horse and carriage, motor cars, penny farthing, omnibus, ferry, other locally relevant transport from history. <br> Identify and name Modern transport including the Japanese Bullet Train, hovercraft, racing cars, aeroplanes. |
| ELG | Understan ding the World | Past and Present | - Talk about the lives of people around them and their roles in society. <br> - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. <br> - Understand the past through settings, characters and events encountered in books read in class and storytelling. |  |

