

## <u>History in EYFS</u>



## EYFS — Understanding the World

| History                         | Area of learning               |                        | Development Matters  | Knowledge  |  |
|---------------------------------|--------------------------------|------------------------|--|--|--|
| Three and<br>Four-<br>Year-Olds | Understanding the World        |                        | Begin to make sense of their own life-story and family's history.  | Children will:  Develop a sense of chronology - When I was a baby, before I was born, before I came to nursery, when I go to school.  Talk about their past - How have we changed since we were born? What could we do then and what can we do now?  Identify different types of transport on a road, in the air and on water.  With support, talk about differences of vehicles from the past to nowadays, motor cars, steam trains, tall ships.  Look at images of 'old fashioned' cars and aeroplanes and discuss how they look different today.  Know that explorers can use ships to journey around the world. In the past, Ernest Shakleton travelled to Antarctica. (Show on map and globe).  Know that dinosaurs lived on our planet but they are now extinct. Dinosaurs lived for a long time, some of them lived and died without ever meeting each other (Stegosaurus and T-Rex lived around 80 million years apart). |  |
| Reception                       | Understanding the World        |                        | <ul> <li>Comment on images of familiar situations in the past.</li> <li>Compare and contrast characters from stories, including figures from the past.</li> </ul>  | Talk about families; when I was a baby, when my family members were young. Developing sense of chronology; before I was born, before I came to school, which classroom will I be in next year? Our school year — what will we do this year in Reception $I$ when $I$ will be in next year?   |  |
| ELG                             | Understan<br>ding the<br>World | Pasł<br>and<br>Presenł | <ul> <li>Talk about the lives of people around them and their roles in society.</li> <li>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> <li>Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul> | Begin to understand the history behind different events - Black History Month and Bonfire Night.  Know the Christmas story is in the past.  Know George Stevenson was the inventor of the Steam Train  Identify and name some transport in the past; horse and carriage, motor cars, penny farthing, omnibus, ferry, other locally relevant transport from history.  Identify and name Modern transport including the Japanese Bullet Train, hovercraft, racing cars, aeroplanes.  |  |