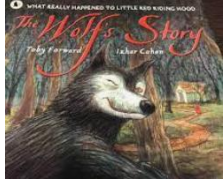
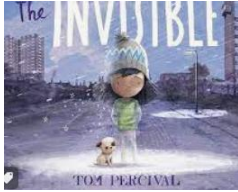

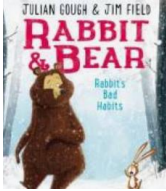

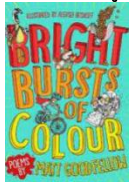

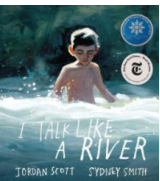

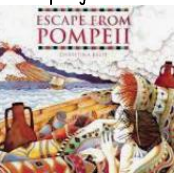


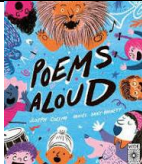
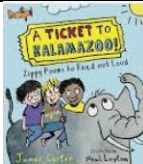



English Text Overview 2024 - 2025

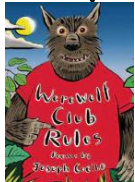

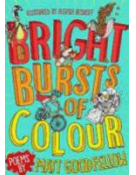
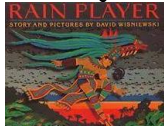
Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Fiction	<p>Twisted Tale The Wolf Story</p>  <p>P – to narrate A – peers F – illustrated story I – my reader will be surprised</p>	<p>Contemporary Picture Book The Invisible</p>  <p>P – to narrate A – teacher F – illustrated diary entry I – the reader will empathise with the character</p>	<p>Picture Book Stone Age Boy</p>  <p>P – to narrate A – Year 2 F – Short story I – the reader will be entertained</p>	<p>Short Novel Rabbit and Bear</p>  <p>P – to narrate A – visitors to the class book corner/library F – illustrated story I – the reader will be entertained</p>	<p>Picture Book Journey</p>  <p>P – to entertain A – children aged 6+ F – portal story I – the reader will be excited by the new place and the adventure of the characters</p>	<p>Picture Book The Barnabus Project</p>  <p>P – to entertain A – peers F – escape story I – the reader will want the character to escape</p>
Poetry	<p>Poet Valerie Bloom – Stars with flaming tails</p>  <p>P – to describe A – display F – whole class poem I – my reader will be entertained</p>	<p>Theme Poems Aloud</p>  <p>P – to describe A – Class/school display F – Whole class performance poem I – the reader will be entertained</p>				<p>Performance poetry Bright Bursts of Colour by Matt Goodfellow</p>  <p>P – to entertain A – peers F – Performance poem I – the listener will enjoy the poetry performance</p>
Non-fiction	<p>Link to wolves P – to inform</p>	<p>Instructions</p>		<p>Information text</p>	<p>Persuasive Writing P – to persuade</p>	<p>Instructions</p>


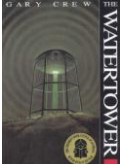


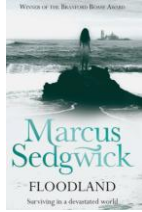
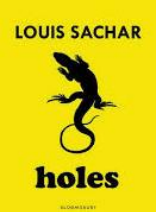
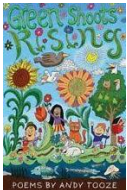
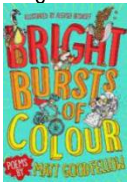

<p>A – non-fiction page for an animal book F – fact file I – the reader will learn something</p>	<p>Stone Age Boy and The First Drawing P – to inform A – children and adults F – Instructions (how to survive in the Stone Age) I – the reader will know how to survive in the Stone Age period</p>			<p>Non-fiction text (linked to Egyptians) P – to inform A – Peers including children from other trust schools F – Information double page spread I – the reader will be excited by the new Egyptian discoveries</p>	<p>A – Holiday goes F – Advert I – the reader will want to visit the place</p>	<p>P – to inform A – other creatures F – instructions/how to I – the reader will know how to escape from the underground chamber</p>
--	---	--	--	---	--	---

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Fiction</p>	<p>Picture Book Fox  P – to entertain A – children (6 – 11) F – fable I – the reader will be entertained and pick out the moral of the fable</p>	<p>Picture Book I talk like a river  P – to entertain A – peers F – a chapter/new event in the story I – the reader will empathise with the boy</p>	<p>Myths Orchard book of Greek Myths  P – to narrate A – another KS2 class F – collection of stories I – the reader will feel excited</p>	<p>Historical fiction Escape from Pompeii  P – to entertain A – classmates F – write a story where a disaster happens I – the reader will have sympathy for the characters</p>	<p>Picture Book The Lost Happy Endings  P – to entertain A – children F – story chapter (write a new happy ending) I – the reader will enjoy the new ending</p>	<p>Novel The Land of Roar  P – to entertain A – children age 8+ F – story (the characters find themselves in a new made up land) I – the reader will wonder what the land is like and what is there</p>
<p>Poetry</p>		<p>Performance Poetry Poems Aloud</p>		<p>Form – free verse A Ticket to Kalamazoo</p>		<p>Poet – Matt Goodfellow</p>

		 P – A – F – haikus I –		 P – to entertain A – yourself F – writing a response to a poem I – the reader will empathise and share their view on a poem		 P – to entertain A – Parents F – performance poem (shared on Class Dojo) I – the audience will enjoy the performance
Non-fiction	Letter writing Link to Fox P – to inform A – the dog F – letter (magpie to dog) I – the reader (dog) will want to come and find the magpie	Picture Book How to talk like a _____ P – to instruct A – children (primary age) F – instructions I – the reader will know how to talk like something	Information text Mythical Creature P – to inform A – Year 3 F – Information page for a book I – the reader will find out about the mythical creature	Instruction Text The Roman Soldier Handbook P – to explain A – peers F – handbook I – the reader will know how to complete the theme of the handbook	Picture Book The Lost Happy Endings P – to inform A – the witch F – letter I – the witch will know why her actions are not acceptable	Information text Link to the Land of Roar P – to explain A – explorers F – information book about the place written about in the fiction text I – the reader will find out about the new place

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Fiction	Folk Tale Chocolate Tree  P – to entertain	Picture Book Wisp: A Story of Hope  P – to narrate	Contemporary Picture Book Wolves in the Walls 	Classic/fantasy The Lost Book of Adventure 	Novel Wolf Brother  P – to entertain	Novel High Rise Mystery  P – to entertain

	<p>A – Children Y4/5 F – add a chapter I – the reader will be entertained</p>	<p>A – classmates F – write part of the story from Idris' point of view I – the reader will feel happy for Idris</p>	<p>P – to entertain A – Parents F – suspense story I – the reader will be scared and unsettled</p>	<p>P – to entertain A – year 3 F – a survival narrative I – the reader wants to read on</p>	<p>A – children y5/6 F – write a new chapter I – the reader will be entertained by the action from the chapter</p>	<p>A – Children age 9+ F – Mystery story I – the reader will be intrigued by the mystery</p>
<p>Poetry</p>	<p>Poet – Joseph Coelho Werewolf Club Rules  P – to entertain A – Classmates F – Performance I – the listener will be entertained</p>			<p>Form - kennings Cloud Soup  P – to entertain A – peers F – kenning I – The reader will enjoy the kenning</p>		<p>Performance poetry Bright Bursts of Colour by Matt Goodfellow  P – to entertain A – peers F – Performance poem I – the listener will enjoy the poetry performance</p>
<p>Non-fiction</p>	<p>Information Text Rain Player (Pok-a-tok)  P – to inform A – KS2 F – instructions on how to play pok-a-tok I – the reader will learn how to do something</p>	<p>Letter Link to Wisp P – to inform A – Idris F – letter I – the reader will know what the wisp does for the person (Write a letter as one of the people from the story informing Idris of what the memory the Wisp unlocked)</p>	<p>Information Text (Link to Wolves – predators) P – to inform A – Children (Y4/5) F – Information text I – the reader will learn something</p>	<p>Letter Writing P – to explain A – explorers F – survival guide I – the reader will know how to survive</p>	<p>Non-fiction Link to Wolf Brother P – to explain A – Torak F – information text I – the reader will learn about the dangers of meeting a bear</p>	<p>School report P – to inform A – Ahmet's parents F – report I – the reader will know about Ahmet's progress</p>

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Fiction	<p>Visual Literacy Alma</p>  <p>P – to entertain A – y5/6 children F – Sequel (HA)/different version I – the reader will want to find out what happened to Alma</p>	<p>Picture Book The Water Tower</p>  <p>PowerPoint Presentation (st-claras.leics.sch.uk) P – to entertain A – F – I – the reader will be drawn in by what is happening</p>	<p>Novel Cogheart</p>  <p>P – to entertain A – classmates F – write part of the story from another character's point of view I – the reader will be entertained</p>	<p>Novel Midnight Guardians</p>  <p>P – to entertain A – y5/6 F – story I – the reader will be entertained</p>	<p>Novel Floodlands</p>  <p>P – to entertain A – classmates F – write a new chapter for the book I – the reader will be entertained</p>	<p>Novel Holes</p>  <p>P – to narrate A – authors F – fractured narrative (many stories that get moved between) I – the reader will be engaged about diary entries of two characters</p>
Poetry	<p>Performance Poetry Green Shoots Rising</p>  <p>P – to entertain A – Classmates F – Performance poetry I – the reader will be entertained and enjoy the poem</p>			<p>Response to poetry Bright Bursts of Colour</p>  <p>P – to entertain A – yourself F – response to a poem (diary/letter/note) I – I will give my view on what was entertaining about a poem</p>	<p>Poet – Matt Goodfellow Let's Chase Stars Together</p>  <p>P – to respond to poems A – Self F – Letter or diary I – the reader will share their thoughts about poems</p>	

					Children to write a response to a poem, sharing how they feel or what they think of.	
Non-fiction	Persuasive writing Link to Alma P – to persuade A – public F – persuasive poster I – the reader will want to visit the toy shop	Picture Book The Water Tower P – A – F – I -	Explanation Link text - Cogheart P – to explain A – Parents F – Instruction manual page about how an invention works I – the reader will know how something works	Information text Link text – The Midnight Guardians P – to inform A – Year 5 F – Information text (select a WW2 focus) I – the reader will learn something	Information text Link text - Floodlands P – to inform A – the general public F – survival guide I – the reader will learn some top tips for survival	Information text Link text - Holes P – to inform A – Year 6 F – Information text (link to something in the text) I – the reader will learn something