

As readers we will know:

All set 1 sounds in the RWI programme.
Blend the sounds we know to read words.
Retell familiar stories with confidence and using a range of new vocabulary.



Children will continue to follow the synthetic phonics programme **RWI (Read Write Inc)** which will support children in reading words speedily according to the sounds they know. This will also support children in their spelling and writing.

As mathematicians we will:

- Learn to subitise numbers to 6.
- Begin to understand the term 'double' and explain this.
- Count sounds and objects accurately with accurate 1:1 correspondence.
- Know how to represent numbers to 10 – using the 5 and a bit structure.
- How to reason and explain numbers that are more or less.



As writers we will know:

- how to segment and blend to read and write simple words and captions.
- how to write for different purpose and to communicate meaning.
- how to write to share ideas and thoughts.
- how to write simple sentences.



As investigators we will:

- Know how to explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know what animals need to be cared of and looked after.
- Be able to explain the lifecycle of a Butterfly/ frog life cycles
- How plants grow
- Know key parts of flowers and plants e.g. root, stem, leaves



As individuals we will know:

- how to begin to keep themselves safe and healthy.
- That others have feelings and how their actions can impact these.
- we have British values and begin to build an awareness of these through everyday practise
- that everyone is entitled to their own thoughts, views, and opinions and this is ok.
- how to manage their own behaviour
- have a positive opinion of themselves and understand they have a valuable part to play in everyday life.



As movers we will:

- Get into a good ready position to receive bounce passes consistently well
- Pass the ball from my chest using a bounce pass
- Change direction confidently and competently
- Bounce a ball and track it with my eyes
- Keep my head up and travel whilst bouncing a ball
- To hold scissors correctly and cut along a line with increasing control
- Know the importance of exercising and developing their core muscles skills to enable them to access a range of skills such as catching, writing, climbing.



As creators we will know:

- Learn to sing, chant and rap.
- how to join in with simple songs remembering some of the words.
- how to move to musical stimuli in a variety of ways.
- The Artwork of Rousseau 'Tiger in a Storm'
- how to develop storylines and add these into their role play.
- how to talk about and add texture/ effects to their work
- how to use a variety of media to create different effects and use these independently in their work.
- and make some up showing interest in the way musical instruments sound.
- how to use their voices when role playing to creates different effects.
- how create observational drawings



As talkers we will:

- Communicate confidently to our peers.
- Describe events and storylines in detail.
- Put our ideas and thoughts into well-formed sentences.
- Answer a question in a sentence.



At Tillington Manor Primary School:

As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school core values into everything we do.

At Tillington Manor, our core values prepare us for life, and thread through all of our learning and experiences.



Don't forget to log onto Class dojo to receive our latest updates and see the wonderful learning that takes place each week!



Clubhouse:

If you wish to book your child into Clubhouse, please make sure you contact Miss Pearce or Miss Sharples.



Medical:

For any pupil medical related issues that you need to inform us about, please contact Miss Hall via ClassDojo. All prescribed medication in school must have a completed medication form. Please see Miss Sharples at the office.



Colder Weather

Now that the colder weather is with us, please can you make sure that your children are wearing warm winter coats, hats and scarves. Their school shoes also need to be waterproof so that they don't get soggy feet when they are playing outside. Any issues, please let your child's class teacher know.



Thank you!

Year Group Specific Information:

Welcome to Spring Term.

A few reminders for the term ahead.

Reading homework is ongoing. We ask that children read every day at home, and that adults record this a minimum of three times per week in the reading diary please.

Children in Reception explore the outdoors every day. Please ensure that they are dressed appropriately for the weather and label all coats, hats, wellies, scarves etc. Please ensure all uniform (including indoor shoes) are labelled so any items which might be misplaced can be returned promptly.

Thank you for the ongoing support. Remember that Class Dojo message function is available for any questions or queries, or please feel free to catch a member of the team at the start or end of day.

EYFS team.

School Uniform:

Children **must wear full, school uniform.**

Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

- A grey skirt / trousers / pinafore
- A Navy blue sweatshirt/jumper / cardigan with or without the school logo
- A light blue polo shirt, with or without the school logo
- Black or grey socks or tights
- Black school shoes – Flat, closed toed.

- PE kit can be worn on PE days only

*Branded Uniform can be purchased from
Crested School wear in Stafford Town centre*

PE days & Uniform Reminder:

This term, your child's PE day is Tuesday.

On Tuesday please send your child into school wearing their PE kit.

A reminder, PE kit entails:

- **House coloured** t-shirt (red,blue,green or yellow)
- **plain** black or navy blue jogging bottoms/shorts
- **plain** black or navy blue zip up/jumper, their school jumper or a PE hoody
- trainers. (please make sure your child can fasten laces if trainers are lace up)

No logos or branded items of clothing as this does not uphold our uniform policy.

Please note:

No make-up, nail varnish or false nails, temporary tattoos or dyed unnatural hair colours.

Home Learning:

Reception home learning	What is required?	Given out?	Due back in?
Reading	School reading book – sent home each day to practice and talk about the story. Children should read at home at least 3 times a week. This needs to be returned each day and will be changed weekly. Please use your child's reading record to let us know of their reading progress at home.	Daily	School books will be changed once a week but need to be in school on a daily basis. Your child will also have an opportunity to bring home a school library book.
RWI (weekly)	Your child will be provided with resources to practise with at home, these can be kept with you at home. This may be in the form of a video link on dojo, sound cards to be kept at home, or a RWI reading book that your child has learnt to read throughout the week.	Throughout the week.	N/A